**RESEARCH REPORT RUBRIC**

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Parts of an essay** | Includes all parts of an essay  (intro, body, closing) | Includes two of the three parts  (intro, body, closing) | Includes one of the three parts  (intro, body, closing) | Your essay seems to not include any of the parts of an essay |
| **CONTENT** | Report addresses the purpose fully and provides facts that support and stay on topic | Report addresses the purpose and provides facts that stays on topic | Report somewhat addresses the purpose | Report includes information that does not support the purpose |
| **Paragraph Structure** | Paragraphs are indented and the body paragraphs include strong, complete sentences. Sentences begin with capital letters and end with correct punctuation. | Paragraphs are indented and the body paragraphs include complete sentences. Most sentences begin with capital letters and end with correct punctuation. | Paragraph structure is present but includes errors that distract from the research report | There is no paragraph structure. |
| **Conventions** | The essay is basically error-free. Little to no errors are present in verb tenses or subject/verb agreement | There are some errors in the essay with subject/verb agreement and verb tense, but it does not affect the understanding of the overall message of the essay. | The essay includes errors that make it hard to understand or be able to read the essay fluently. | The essay has so many usage errors the reader is unable to make sense of what it says. |

GOAL: Include transition words in your writing

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| PEER EDIT |  |  |  |  |
| PEER EDIT |  |  |  |  |
| SELF EDIT |  |  |  |  |

Use the above table for your peer edits and self edit.